



## Raising Standards: Behaviour Policy

At Royds, we are consistently striving to improve our system of positive behaviour to make our school even more inclusive, and to ensure we are supporting our learners to be the very best that they can be. We have made a number of modifications to our policy that will directly allow students to make positive choices and quickly and effectively review the choices they have made with teachers. We are fully committed to creating an environment where positive 'Royds language' is used at all times to support students in learning how to behave and maintaining good behaviour throughout the day. This is a quick summary of the changes we have made, with a child friendly summary in your child's planner.

### 1. Royds Language: *Leaders do the right thing when no-one is watching.*

All staff at Royds school have made a pledge to use positive respectful language at all times within the school building. Expectations are evident around school with reminders about how to demonstrate leadership in line with our 'Everyone a Leader, Everyone a Learner' philosophy.

### 2. 5 Minute Learning Bell: *Learners are punctual to lessons and settle quickly.*

Students are expected to walk straight from one lesson to the next; the change over commute should take a maximum of three minutes. So that expectations are clear, a bell will now be heard five minutes into the start of each lesson, by which time students should be seated in their lesson, with planners out and actively engaging in the 'BIG' activity. Failure to meet this expectation will result in a break time detention with parents contacted if persistence lateness occurs.

### 3. Clearer Reward System: *Catch all learners being good.*

Like all human beings, our students like being recognised for good behaviour, or for improving their behaviour. This academic year, rewards for good behaviour will be clearly displayed for everyone to see. All students will know how these rewards will be achieved, with some weekly rewards and some half termly reward activities. A summary of half termly rewards is detailed overleaf. Students can accumulate weekly points for 100% attendance, maintaining all credits, not receiving detentions, attending extra-curricular clubs, receiving values related stamps or SLT stamps.

### 4. Reducing Low-Level Disruption: *Focussed Learners*

The first stage of sanction is a 'verbal reminder' which will be aimed at the particular student who is unsettled, and who needs a reminder to focus on the lesson tasks. The first recorded stage is an S1 'Formal Warning.' This will be recorded on the teacher's desk but will not be displayed in the classroom. We refer to this as low level disruption. As a parent, you will know if your child has received a 'formal' S1 warning because they will lose the second credit in their planner.

Monday 11th	P1	BIG	BfL	E
	P2	BIG	BfL	E
	P3	BIG	BfL	E

It is assumed that a student will meet expectations. If they do not, staff initials will be placed over the respective stamp. Stamps are lost for:

BIG: not settling on task immediately.

BfL: reaching a S1 in the behaviour system.

E: not having appropriate equipment.

**5. 'Thank You' Board: *Recognises Success.***

On the wall of every classroom will be a 'Thank You' board. This board will display the names of students who are responding very positively to the lesson, going over and above to answer questions, listening attentively, demonstrating positive language about the contribution of other students or producing very high-quality work during the lesson. The students who appear on the board may receive additional stamps or other credits.

**6. Restorative Conversations: *Behaviour is a choice***

At stage 2 of the sanctions, if a student cannot settle and is disrupting the learning of others, they will be asked to leave the lesson and work in a different lesson with a different teacher. A work pack will be provided for them to complete in this scenario. This sanction will necessitate a detention after school on the following day however if the student:

- returns to the host lesson with an adequate amount of work completed.
- enters into a restorative conversation with the teacher where the behaviour is discussed
- a positive outcome reached

that detention may at that point be removed. A green sticker will be placed into the planner at this point to prove that student and teacher have met and discussed sensibly, the reasons why the student was removed. This gives both parties a chance to think, to step back and focus on how behaviour needs to change to allow for positive learning in the next lesson with the same teacher. Confidence should be restored, mistakes rectified, and the chance to continue the day productively, far more likely.

**7. Calm dismissal: *Routines for Learning***

At the end of the lesson students will be asked to stand behind chairs, to finish the lesson calmly and to walk out sensibly in small groups.

**8. Exclusion: A serious sanction**

The use of the R&R room and exclusion from school will remain part of the policy as higher tariff sanctions. Exclusion may be to another local school or conducted at Royds School as part of our 'Pathways' provision. Following a 67% reduction in exclusions during the last academic year we are committed to reducing them further but we ask for your support as parents in this endeavour. Following an exclusion, a parent meeting will take place at which you are expected to attend with your child to discuss the reasons for the exclusion and the monitoring system that your child will subsequently be placed under.



# Expectations of Students at Royds School

## Classroom Rules

1. Arrive on time, in full uniform, fully equipped. Immediately engage in the 'BIG' on the board.
2. Communicate with kindness to everyone ensuring you raise your hand if you wish to speak to the teacher.
3. Respect everyone's right to learn and do not disrupt the learning of others.
4. Take pride in and complete all work set to a high standard, making maximum use of learning time.
5. Respond instantly to staff instructions; first time, every time.
6. Take responsibility for your actions.
7. Stand in silence at the end of each lesson and leave the classroom in a calm and orderly manner.

## Around School Rules

1. Communicate with kindness to everyone
2. Respond instantly to staff instructions; first time, every time.
3. Wear your uniform correctly at all times.
4. Respect and look after your school.
5. Never look at or use your mobile phone anywhere on the school premises.
6. Eat and drink only in the canteen, put all litter in the bins.
7. Walk around the school sensibly and quietly following the one-way system.

